



Polska Sobotnia Szkoła w Rugby
im. Ireny Sendlerowej

Teaching and Non-Teaching Staff Code of Conduct (Behavioural Expectation) Policy

Polska Sobotnia Szkoła in Rugby

Dated : 01/05/2020

INTRODUCTION

This Code of Conduct is intended as a guide and a help to all school staff. It sets out standards of conduct which staff are expected to follow when within or representing the School.

This code is not exhaustive but is written to assist staff and it is important that staff should take advice and guidance if necessary.

The underlying purpose is to ensure that Polska Sobotnia Szkoła in Rugby provides a high-quality service to its pupils and stakeholders in accordance with our Mission Statement and to promote public confidence in the integrity of the School.

It takes in the requirements of the law and attempts to define the required levels of professionalism to ensure the well-being of the School, its staff and its customers. It has been drafted to comply with School Policies and Procedures.

- Staff are requested to read this Code carefully and consider the issues which it raises.
- The Director should also ensure that all staff are aware of the Code's contents and are fully briefed on its implications.
- Reference to this Code will be made in all contracts of employment, and copies will be given to all staff. In addition, the induction programme for all new staff will reinforce the principles of this Code.
- Investigations of alleged breaches of this Code will be covered under the School's Disciplinary procedures and related codes of practice.

CODE OF CONDUCT

Staff's off-duty hours are their personal concern, but they should avoid a position where duty and private interests' conflict. This includes:

- Staff members making online associations/friendships with current pupils via social networking sites such as Facebook
- Staff members using texting/email facilities on either their mobile phone or PC/Mac to communicate with current pupils.

Polska Sobotnia Szkoła requests that Staff are required to devote their full time, attention and abilities to their duties during working hours and to act in the best interests of the School at all times.

SPECIFIC ASPECTS

- **Discrimination:** Staff must at all times observe the School's Equal Opportunities Policies for staff and pupils and treat pupils, parents and other stakeholders in accordance with those policies.

- **Health and Safety:** Staff must take care of their personal hygiene, safety and welfare, and that of other persons who may be affected by their acts or omissions. All staff must comply with the requirements of the School Health and Safety policy and relevant legislation and regulations, and also ensure that pupils do likewise.
- **Fire:** Staff must familiarise themselves with the fire precautions, procedures and drill routines. They must regard practice fire drills or building evacuations in a positive manner, and ensure they are perceived by pupils as an essential precaution to prevent risk of injury or fatality.
- **Business Practice:** Staff must maintain an impeccable standard of integrity in all their professional relationships.
- **Media:** Other than on matters of publicity, only the Director is authorised to speak or send any communication on behalf of the School to members of the press or broadcast media. This decision is to avoid any embarrassment or unfair pressure on staff. This authorisation may be extended by the Director to other staff members.
- **Copyright:** Staff shall observe copyright laws on computer software, audio-visual and printed material.
- **GDPR Policy :** It is the responsibility of all employees to ensure the School's compliance with the GDPR (Data Protection) Act. Personal data must only be used to assist you to carry out your work; it must not be given to people who have no right to see it. All staff should maintain the security of all computerised databases of information on individuals, whether they are staff, pupils or members of the general public. Staff should refer any queries to the Director.

GENERAL POINTS

- Staff should display the highest possible standards of professional behaviour that is required in an educational establishment (see also Appendix 1 and Appendix 2)
- Staff should seek to co-operate with their colleagues, providing support, help and guidance as required by them and their director and enable effective communication throughout the School.
- Staff should not use their position in the School for private advantage or gain.
- Staff should avoid words and deeds that might bring the School into disrepute or might undermine colleagues in the perception of others (staff/pupils/parents/community).
- Staff should retain professional independent objectivity and not promote dogma or political bias to others in their working activities.
- Staff should be aware of and should follow School policies systems and procedures. They should normally communicate through the school management structure and should ensure pupils do likewise.
- Continuing professional development and support shall be provided by the School and, where appropriate and agreed, will be based on the objectives of the School Development Plan. Periodically, employees will be required to attend certain training activities.

- Staff must obtain permission from the Director before taking pupils off the school premises.
- Staff must obtain permission from the Director before arranging for any visitors to come into the school.
- Staff must obtain permission from the Director before incurring any expenditure on behalf of the School
- Staff should attend their place of work punctually in accordance with their conditions of service and at the times agreed with Director. Those unable to avoid being late must inform the Director as soon as they can. If a member of staff is unable to attend their work, they must notify the Director themselves so that alternative cover arrangements may be made.

ADMINISTRATIVE DUTIES

Teaching staff shall maintain and properly complete a register for all classes which should be completed at the start of the working day and be required to carry out any other administrative tasks required of them to enable the school to function to a high standard in line with legal and moral requirements

PHYSICAL CONTACT WITH CHILDREN

- As a general principle, staff are advised not to make unnecessary physical contact with their pupils.
- It is unrealistic and unnecessary, however, to suggest staff should touch pupils only in emergencies. In particular, a distressed child, especially a younger child, may need reassurance involving physical comforting, as a caring parent would provide. Staff should not feel inhibited from providing this.
- Staff should never touch a child who has clearly indicated that he/she is, or would be, uncomfortable with such contact, unless it is necessary to protect the child, others or property from harm.
- Physical punishment is illegal, as is any form of physical response to misbehaviour, unless it is by way of necessary restraint.
- Staff, who have to administer first-aid to a pupil, should ensure wherever possible that this is done in the presence of other children or another adult. However, no member of staff should hesitate to provide first-aid in an emergency simply because another person is not present.
- Any physical contact which would be likely to be misinterpreted by the pupil, parent or other casual observer should be avoided.
- Following any incident where a member of staff feels that his/her actions have been, or may be, misconstrued, a written report (Confidential Recording Sheet V1.0) of the incident should be submitted immediately to the Designated Teacher for Child Protection/Director.
- Staff should be particularly careful when supervising pupils in a residential setting, or in approved out of schools activities, where more informal relationships tend to be usual and where staff may be in proximity to pupils in circumstances very different from the normal school/work environment.

APPENDIX 1 - PROFESSIONAL BEHAVIOUR

Professional behaviour is a generic term, but within this Code of Conduct includes such aspects as:

- acting in a fair, courteous and mature manner to pupils, colleagues and other stakeholders.
- co-operating and liaising with colleagues, as appropriate, to ensure pupils receive a coherent and comprehensive educational service.
- endeavouring to assist Polska Sobotnia Szkoła achieve its whole school objectives – in particular, by adopting a positive attitude to marketing and the achievement of quality and equality.
- respect for School property.
- maintaining the image of the School through standards of dress, general courtesy, correct use of School stationery, etc.
- taking responsibility for the behaviour and conduct of pupils in the classroom and sharing such responsibility elsewhere on the premises; being fit for work (i.e. not adversely influenced by drugs, etc.)
- being familiar with job requirements (e.g. proper preparation, use of suitable methods/systems, maintenance of appropriate/required records, etc.), including keeping up to date with developments relevant to the job.
- being familiar with communication channels and School procedures applicable to both pupils and staff.
- ensuring all assessments/exams/tests are conducted in a fair and proper (prescribed) manner, and that procedures are strictly followed with respect to confidentiality and security.
- respect for the rights and opinions of others.

This list is not exhaustive, but the examples are given as a summary.

APPENDIX 2 - UNPROFESSIONAL BEHAVIOUR

The following are examples of behaviour which Polska Sobotnia Szkoła finds unacceptable. The list is not exhaustive, and it is acknowledged that it will be necessary to exercise judgement in all cases and to be fair and reasonable in all the circumstances

- Any form of physical/verbal violence towards pupils.
- Physical violence, actual or threatened towards other staff or visitors to the School.
- Sexual offences, sexual insults or sexual discrimination against pupils, other staff or visitors to the School.
- Racial offences, racial insults or racial discrimination against pupils, other staff or visitors to the School.
- Theft of School monies or property and of monies or property of colleagues or visitors to the School. Removal from School premises of property which is not normally taken away without the express authority of the Director or of the owner of the property may be regarded as gross misconduct.
- Deliberate falsification of documents such as time sheets, bonus sheets, subsistence and expense claims for the purpose of gain.
- Acceptance of bribes or other corrupt financial practices.
- Wilful damage of School property or of property belonging to other staff or visitors to the School.
- Wilful disregard of safety rules or policies affecting the safety of pupils, other staff or visitors to the School.
- Any wilful act which could result in actionable negligence for compensation against the School.
- Refusal to comply with reasonable instructions given by staff with a supervisory responsibility.
- Gross neglect of duties and responsibilities.
- Unauthorised absence from work.
- Being untruthful and/or engaging in deception in matters of importance within the School community.
- Deliberate breaches of confidentiality particularly on sensitive matters.
- Being incapable by reason of alcohol or drugs (not prescribed for a health problem) from fulfilling duties and responsibilities of employment.
- Conduct which substantially brings the name of the School into disrepute or which seriously undermines confidence in the employee.

The following are examples of behaviour which could lead to formal disciplinary warnings.

- Unsatisfactory timekeeping without permission or failure to notify the Director when absent (in line with Managing Attendance Policy).
- Neglect of safety rules and procedures. Some offences of wilful neglect may be regarded as gross misconduct.
- Breaches of confidentiality.
- Deliberate breaches on sensitive matters maybe regarded as gross misconduct.
- Failure to comply with reasonable work-related requirements or lack of care in fulfilling the duties of the post.
- Behaviour towards other employees, pupils, and visitors which gives justifiable offence.
- Certain behaviour giving rise to offence may be regarded as gross misconduct.
- Acting in a manner which could reasonably be regarded as rude, impolite, contemptuous or lacking appropriate professional demeanour or Conduct which it is considered adversely affects either the reputation of the Polska Sobotnia Szkoła or affects confidence in the employee.